

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 26, 2010

School	Clinton County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>X</b>	<p>Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to calculations submitted, the school is meeting the standard established in Test 1 for the provision of athletic opportunities. The responses given on the T-3 form indicate that the standard established in Test 3 is also being met. The information on the most recent student athletic interest survey does <i>not</i> appear to support the responses on the T-3 form. The indicated interest in girls track (17) and girls soccer (32) should be addressed for validity. In the area of benefits, total athletic spending seems to be well within acceptable parameters for parity.</p>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 15 2010

The Clinton County High School, Albany, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
<b>See Attached Sheet</b>			

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

<b>October 28, 2009</b>
<b>March 9, 2010 (rescheduled from January 20 and February 10)</b>
<b>April 12, 2010</b>

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
<b>Mike Reeves</b>	<b>Athletic Director</b>	<b>65 High School Drive Albany KY 42602</b>	<b>606-387-5569</b>

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
<b>Joe Summers</b>	<b>DPP</b>	<b>2353 N Highway 127 Albany KY 42602</b>	<b>606-387-6480</b>

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

**April 12, 2010**

*Shelby Walker*  
Principal's Signature

*Michael McFall*  
Superintendent Signature

Date

*Paul Davis*  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**TITLE IX GENDER EQUITY COMMITTEE  
Clinton County High School  
2009-2010**

**Student Members**

Danielle Brown (Girls Tennis)  
Jonathan Branham (Baseball)  
Corey Boils (Boys Golf)  
Brittany Flowers (Girls Basketball)  
Kim Garrett (Volleyball)  
Veronica Lowhorn (Softball)  
Whitney Stonecipher (Girls Golf)  
Samantha Burchett (Girls Cross Country)  
Frank England (Boys Cross Country)  
Dillon Crawford (Football)  
Jared Hunter (Boys Tennis)  
Sawyer Stalcup (Boys Basketball)

**Staff Members**

David Morgan (Baseball)  
Mike Beard (Cross Country)  
Tammy Denney (Tennis/VB)  
Jamie Miller (Football)  
Blake Button (Girls Basketball/Girls Golf)  
Mike Reeves (Athletic Director)  
Joe Summers (District Coordinator)  
Mike Tallent (Boys Golf)  
Darrell Thompson (Softball)  
Todd Messer (Boys Basketball)  
Sheldon Harlan (Principal)



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	235	52.8%	157	49.8%
Row 2	BOYS	210	47.2%	158	50.2%
Row 3	Totals	445	100%	315	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 73

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Melba Walsh* Date: April 12, 2010





**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

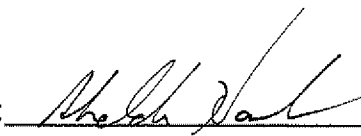
**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	<b>NO</b>		<b>NO</b>
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	<b>NO</b>		<b>NO</b>
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	<b>NO</b>		<b>NO</b>
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	<b>N/A</b>		<b>N/A</b>
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	<b>N/A</b>		<b>N/A</b>

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :  Date: April 12, 2010





2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	0	0	0	0	0	0	0	0	0	0	0	0	
B track	0	0	0	0	0	0	0	0	0	0	0	0	
G tennis	700	0	436	0	94	0	750	1/1	0	0	0	0	
B tennis	420	0	435	0	56	0	750	1/1	0	0	0	0	
G volleyball	9101	4100	4793	0	365	0	4000	2/3	0	0	0	0	
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0	
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	
B football	1951	500	4596	0	790	0	13000	5/2	0	0	0	0	
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0	

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009. *July - 4 - 27-10*

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 86,592	42.6%
Girls	\$116,524	57.4%
Total: \$203,116		100%

Principal's Signature: *[Signature]* Date: **April 12, 2010**





**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	8519	3500	3863	0	797	0	13000	5/3	0	0	1102	0
B basketball	8412	3500	14907	0	1734	0	13000	3/3	0	0	1102	0
G softball	5732	0	41683	0	185	0	5000	4/2	0	0	0	0
B baseball	5124	0	2108	0	200	0	5000	4/2	0	0	0	0
G cross country	1245	0	412	0	36	0	750	2/1	0	0	0	0
B cross country	1403	0	412	0	40	0	750	2/1	0	0	0	0
G golf	1012	2800	1684	0	115	0	750	1/1	0	0	0	0
B golf	1464	2800	1388	0	0	0	750	1/1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, ~~should~~ reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]* Date: April 12, 2010





**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**SCHOOL NAME :**  
Clinton County High School

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Restrooms	Construction	Completion: March 2011

Principal's Signature: *[Signature]* Date: April 12, 2010



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

**School Year:** 2009-2010

**School Name:** Clinton County High School

**Enrollment**  
**(9-12 Grade):** 445 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 354

**Number of 8<sup>th</sup> Grade Students Surveyed:** 144

**Date:** November 17, 2009

**Completed By:** November 17, 2009, Mike Reeves

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

*87-1*

498 Number of Surveys

434 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

**Who Administered The Survey?** Mike Reeves

**How Was The Survey Administered?** Homeroom

**Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)**

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

12 Cross Country (Girls)

13 Cross Country (Boys)

86 Football (Boys)

13 Golf (Girls)

12 Golf (Boys)

32 Soccer (Girls)

14 Soccer (Boys)

61 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

- 36 Basketball (Girls)
- 39 Basketball (Boys)
- 10 Indoor Track (Girls)
- 10 Indoor Track (Boys)
- 44 Swimming & Diving (Girls)
- 7 Swimming & Diving (Boys)
- 21 Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

- 54 Baseball (Boys)
- 57 Fast Pitch Softball (Girls)
- 28 Tennis (Girls)
- 19 Tennis (Boys)
- 19 Track (Girls)
- 12 Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

- 78 Archery
- 17 Field Hockey
- 50 Bowling
- 9 Gymnastics (Boys)
- 38 Gymnastics (Girls)
- 20 Ice Hockey
- 26 Lacrosse (Boys)
- 21 Lacrosse (Girls)
- 56 Rifle
- 40 Rodeo
- 19 Slow Pitch Softball
- 12 Volleyball (Boys)
- 0 Water Polo
- 44 Weightlifting
- Other sports not listed \_\_\_\_\_

**Number of Students who participate in Intramural Sports**

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
YMCA Sports	12
Little League Baseball/Softball	14

**List Intramural Sports students are interested in adding:**  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Gymnastics	8
Rifle	4
Swimming	3

**Participation in Non-School Sports Activities**  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Slow pitch coed softball	8
Church League basketball	7
Flag football	5

**Reasons for not participating in interscholastic athletics**  
(From Survey Question 8)

- 27 I prefer other activities such as band, chorus, etc.
- 41 I don't have time
- 9 The practice schedules and game times are inconvenient
- 14 The sport I like isn't offered
- 7 It's too expensive
- 4 I prefer to participate in club or intramural sports
- 16 Working
- 40 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

- More flexible practice schedules
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

  
Principal's Signature

April 12, 2010  
Date